

**REBECCA J. KRUGER GAUDINO**

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**EDUCATION****DOCTOR OF PHILOSOPHY IN ENGLISH**

University of California, Davis, CA

Specializations: 19<sup>th</sup>-century British and American literature

**MASTER OF DIVINITY**

Columbia Theological Seminary, Decatur, GA

**MASTER OF ARTS IN ENGLISH**

Kansas State University, Manhattan, KS

**BACHELOR OF ARTS IN ENGLISH**

Friends University, Wichita, KS

**PROFESSIONAL EXPERIENCE****Lecturer**

*Theology Department*

*University of Portland, Portland, OR. Aug. 2010-*

Teach *The Bible, Past and Present*, a course that introduces students to one of the world's great, defining texts, a text that has shaped people's lives over millennia. We study this text from historical, cultural, literary, and theological points of view. Also teach *Theological Dimensions of Suffering and Death*, a course that invites primarily nursing and social work students to explore the human experience of loss and suffering from theological, ethical, literary, and sociological perspectives. Also regularly serve on Department committees, such as Core assessment and search committees.

**Adjunct & Visiting****Assistant****Professor**

*Theology Department*

*University of Portland, Portland, OR. Jan. 2001- Dec. 2001; Aug. 2005-2010*

Taught *Introduction to Religion and Theology*, a course that introduced students to theological reflection and cultural diversity in studying five major religions. Also taught *Biblical Tradition and Culture*, a course inviting students to explore the Hebrew Bible and Christian Testament as sacred texts that continue to shape the vision of people of faith.

**Writer**

*Jan. 2001 – present*

Write publications useful to the Church: exegetical and liturgical resources for preachers and worship planners; educational resources incorporating important current issues (e.g., fair trade, interfaith dialogue, peace-making) and the call to action found in sacred texts for the laity; resources for theology students. Also write for the community: grants for health-related issues and articles for medical journals and presentations at health-related conferences.

**Minister**

*Plymouth Congregational United Church of Christ (UCC)*

*Tacoma, WA. Oct. 1996-Oct. 2000*

- Planned and led weekly worship. Provided pastoral care and youth group leadership. Organized and facilitated planning of short- and long-term goals as well as congregational involvement in community activities and mission.
  - Served for three years as chair of the Personnel Committee for the Pacific Northwest Conference of UCC congregations. Responsible for senior clergy and staff evaluations, salary and benefits reviews and recommendations, and policy creation and revisions.
  - Served on the Executive Committee of the Board of Directors for this Conference, responsible for directing and/or supporting the personnel, policies, finances, properties, committees, and activities of the Conference.
- Supply Preacher     *Pacific Northwest Conference, United Church of Christ, 1994-1996*  
Preached, planned and led worship at churches in western Washington.
- Adjunct Assistant Professor     *Department of Religion*  
*Pacific Lutheran University, Tacoma, WA. Sept. 1995-May 2000*  
Created and taught occasional classes introducing new ways of thinking through old questions, for example, Theology & Literature and Feminist Theology.
- Associate-in and Lecturer     *Department of English*  
*University of California (UC)-Davis, Davis, CA. Sept. 1981-1991*
  - Taught all levels of expository writing, from advanced and professional writing classes to remedial and English-as-a-Second-Language classes. Also taught introductory and Victorian literature classes. Served as a Master Teacher and as a writing evaluator for incoming system-wide UC freshmen.
  - In 1989-1991, coordinated a program that helped instructors learn how to respond to and resolve issues and concerns of students of diverse preparations and backgrounds in order to help students reach graduation.
  - In 1990-1991, coordinated an outreach program designed to introduce high school students to university-level standards for writing.
  - Invited to serve on a grant committee charged with redesigning curriculum for a core freshman-writing course. Selected as a Fellow to attend the Lilly Endowment Workshop on the Liberal Arts to continue work on this project.
- Writing Evaluator     *Educational Testing Service, Berkeley, CA. 1988-1990*  
Evaluated essays of foreign students seeking entrance at U.S. universities and of U.S. college students preparing for post-graduate training.
- Writer     *The Center for the Improvement of Human Functioning*  
*Wichita, KS. June 1980-Aug. 1981*  
Worked with a researcher to “ghost-write” *Medical Mavericks*, a book on medical history. Edited proceedings and lectures for two international medical conferences. Wrote publicity announcements for newspapers and health education scripts for a telephone health information service.
- Graduate Teaching Assistant     *English Department*  
*Kansas State University, Manhattan, KS. Aug. 1976-June 1978*  
Taught expository writing at all levels.

## SELECTED PUBLICATIONS, REPORTS, AND GRANTS

“Implementing the Pedagogy of Suffering: A Photovoice Innovation in Students’ Exploration of Grief and Loss,” currently under review. I am third author with Drs. Anissa Rogers and Barb Braband.

“Entering into Suffering: Becoming a Transformed and Transforming Healer,” *Journal of Christian Nursing* 34, no. 1 (2017):16-23. I am first author with Drs. Barb Braband and Anissa Rogers.

“Exploring Students’ Perceptions and Understanding of Life-Altering Suffering: An Interview Project,” *International Journal for Human Caring* 19, no. 1 (2015): 49-56. I am second author with Drs. Barb Braband and Anissa Rogers.

Liturgical reflections and resources in *The Abingdon Worship Annual: Contemporary and Traditional Resources for Worship Leaders*, 2004, 2005, 2006, ed. Mary J. Scifres and B. J. Beu (Nashville: Abingdon Press, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018). Forthcoming: 2019.

“Reflections on Walter Brueggemann’s Preaching,” in *The Collected Sermons of Walter Brueggemann* (Louisville:Westminster John Knox Press, 2011), xvii-xxi.

Abridgement of Norman K. Gottwald’s *The Hebrew Bible* (1985): *The Hebrew Bible: A Brief Socio-Literary Introduction* (Minneapolis: Fortress Press, 2008).

Biblical exegesis and reflections on lectionary, readings, *New Proclamation, Year C*, ed. David B. Lott (Minneapolis: Fortress Press, 2007).

*The Shalom of God in the Midst of Empire* (Louisville: Presbyterian Peacemaking Program, PCUSA, 2006).

Study Guide to *Theology of the Old Testament: Testimony, Dispute, Advocacy*, 2<sup>nd</sup> ed., by Walter Brueggemann (Minneapolis: Fortress Press, 1997, 2005).

Introductory essays and textual notes on 1 & 2 Kings, in the *Renovaré Spiritual Formation Bible*, ed. Richard Foster, Gayle Beebe, Lynda Graybeal, Tom Oden, and Dallas Willard (San Francisco: HarperCollins Publishers, 2005). Editor of the Old Testament: Walter Brueggemann.

“Transitioning Healthy Child Care Oregon,” Oregon Department of Health Services, 2002 (Centers for Disease Control and Prevention grant proposal, successfully funded).

“Evaluation of Parents Claiming Exemptions to School Immunization Requirements,” Oregon Department of Health Services, 2003 (Centers for Disease Control and Prevention grant proposal, successfully funded).

"Studying the Lectionary," *Preaching on Death: An Ecumenical Resource*, ed. Virginia Sloyan, Blair Gilmer Meeks, and Hilary Hayden (Silver Spring: The Liturgical Conference, 1997), 20-24.

Biblical studies contributions to "Studying the Lectionary," in *Homily Service*, ed. Virginia Sloyan (Silver Spring: The Liturgical Conference, 1994-1997).

"The Riddle of *The Confidence-Man*," *The Journal of Narrative Technique* 14 (1984): 124-41.

"Gertrude Buck's Rhetorical Theory," *Occasional Papers in Composition History and Theory* 1, ed. Donald C. Stewart, Manhattan: Kansas State UP, 1978.

## PRESENTATIONS

"Photovoice Interview Assignment: Skill Development in Grief Interventions," Faculty research team: Anissa Rogers, Barb Braband, Rebecca Gaudino; student researchers: Anna Blake, Madissen Gallo, Founder's Day, University of Portland, April 2018.

"Photovoice Interview Assignment: Skill Development in Grief Interventions," Faculty research team: Anissa Rogers, Barb Braband, Rebecca Gaudino; student researchers: Anna Blake, Madissen Gallo Western Institute of Nursing (WIN) Research Conference, Spokane, WA, April 2018.

"Using Technology to Create a More Human Classroom," in speaker series on ethics and technology, *UP Crossroads: Conversations at the Intersection of Teaching and Technology*, sponsored by Academic Technology Services, University of Portland, February 2018.

"An Inter-disciplinary Interview and Photovoice Project: Enhancing Students' Skills in Grief and Loss Interventions," Barb Braband, Anissa Rogers, and Rebecca Gaudino, at 2017 Baccalaureate Education Conference of the American Association of Colleges of Nursing, Atlanta, GA, November 2017.

"Using an Interview Project to Develop Students' Skills in Working with Grief," presented as part of the Teaching and Learning Styles Track, Annual Program Meeting of The Council of Social Work Education, Dallas, TX, October 2017.

"Building Interdisciplinary Partnerships: Theology in Dialogue," Panel discussion, Faculty Development Day, University of Portland, May 2017.

"Flip the Classroom: The TLC Workshop for All Faculty," Teaching and Learning Collaborative panel member, University of Portland, February 2017.

"Mental Health in a Catholic University: Faith, Spirituality, and Transformative Suffering," Faculty Development Day, University of Portland, Portland, Oregon, May 2016.

"Understanding Life-Altering Illness," part of a series *Caring for Those at the End of Life*, First Presbyterian Church, Portland, OR, April 17, 2016.

Braband, B., Gaudino, R., & Rogers. "Exploring students' perceptions and understanding of life-impacting suffering: An interview project." The Gerontological Society of America (GSA) Annual Scientific Meeting, Orlando, Florida, November 2015.

"In the 'Country of Pain and the Nearness of Death': Accompanying the Sick," Community and Lifelong Learning (CALL), Griffin Center, Portland, OR, June 20, 2015.

"The Japanese Jesus of Shusaku Endo," Conversations with Fr. Charlie lecture, University of Portland, April 4, 2012.

"Is It Getting Harder to Die These Days?": Developing an Art of Dying for the 21st Century," Theology Thursday lecture, University of Portland, November 3, 2011.

"Silence in Heaven: *Shirley* Rewrites Job," presented at the Conference on Re-Visioning Knowledge and the Curriculum: Feminist Perspectives, Michigan State University, East Lansing, MI, 1990.

"Exploring Rationale and Objectives for Developing Diverse Curricula," presented at the Program on Cultural Diversity for Writing Instructors in the Departments of English and Comparative Literature, University of California, Davis, 1990.

"Paulo Freire's 'Dialogic Method' and the Teaching of Writing," presented with Kathleen Dixon, UC Council of Writing Programs Conference, 1989.

"Gertrude Buck's Rhetorical Theory," an abridged version presented at the Conference on College Composition and Communication, Kansas City, 1978.

## **INTERVIEWS AND CONVERSATIONS**

"Finding the Tech to Talk to the Way Back," UP TechTalk, Academic Technology Services, University of Portland, January 2018.

"Bringing Ancient Texts to Modern Life," TechTalk interview, Academic Technology Services, November 2016.

## **FURTHER TRAINING**

"Contract Cheating: What We Know and What We Can Do About it" by Tricia Bertram, PhD, International Center for Academic Integrity, sponsored by Turnitin, October 2017.

"Exploring Race, Power + Privilege," Prof. Lisa Grady-Willis, Director of Diversity Learning & Education at PSU, sponsored by ASUP and the Department of Performing & Fine Arts, UP, September 2017.

Teaching Diversity as Engagement trainings (lectures and workshops), University of Portland, 2016-2017:

- Leticia Nieto, “Beyond Inclusion, Beyond Empowerment: A Developmental Strategy to Liberate Everyone,” March 2017.
- Sam Museus, “Toward a More Inclusive Campus: Measuring Progress and Mapping the Future,” January 2017.
- Christin Hancock and Molly Hiro, “Race and the Idea of ‘Comfort/Discomfort’ on Campus, November 2016.
- Ellyn Arwood and Phyllis Egby, “Let’s Talk: Using Language for Inclusion,” October 2016.
- Sam Museus, “Fostering the Conditions for All Students to Thrive,” September 2016.

Series of trainings in student engagement and in academic technology in the classroom, University of Portland Academic Technology Services and McGraw-Hill Education Webinars, Spring 2015- .

“Hard Conversations: An Introduction to Racism.” Online interactive course, designed by Patti Digh and Victor Lee Lewis. October-December 2015.

“Write Winning Grants” Seminar for writing National Institutes of Health (NIH) grants. Oregon Health Sciences University, School of Medicine, Portland, OR, November 2002.

Grantsmanship Training Program. The Grantsmanship Center, Los Angeles, CA, May 2002.

Basic Mediation Training, Feb. 1999; Family Mediation Training, Nov. 1999; Multi-party Mediation Training, Feb. 2000. Dispute Resolution Center of Thurston County, Olympia, WA.

Basic Clinical Pastoral Education equivalent, Southeast Region, Association for Clinical Pastoral Education, Inc., Decatur, GA, 1993-1994.

Training in working with survivors of domestic violence. Center for Battered Women, Atlanta, GA, Spring 1993; Safeplace, Olympia, WA, Spring 1995.

## UNIVERSITY SERVICE

Ambassador, Academic Technology Ambassador Program, Academic Technology Services, University of Portland, 2017- ongoing.

Committee member, Planning committee for new interdisciplinary major/minor, Integrated Health in Populations, University of Portland, May 2016 – ongoing.

Chair, Core Assessment Committee, Department of Theology, University of Portland, 2017-2018.

Practical Theology consultant, UP cast and directors of *Appropriate*, a play by Branden Jacobs-Jenkins, University of Portland, performed in October 2017.

Committee member, Assessment team for Writing in the Disciplines, Department of Theology, University of Portland, 2017-2018.

Committee member, Search Committee for Assistant Professor in Spirituality, 2017.

University of Portland liaison with the Future Generations Collaborative (FGC), an American Indian collaborative helping Native communities with children with Fetal Alcohol Spectrum Disorder: FGC offered a special training to all area agencies and organizations involved in education, health care, justice, and so forth, September 2016.

Spiritual director, available to UP students wanting spiritual direction through Campus Ministry, 2015- ongoing.

Committee member, Core Assessment for all Theology core courses plus the Theology major capstones, 2013- ongoing.

## COMMUNITY SERVICE

Community Minister	Lake Oswego United Church of Christ, Lake Oswego, OR, 2017- ongoing. Serve in the specialized ministry of teaching on behalf of this congregation; also provide occasional preaching, teaching, and writing within the congregation.
Newsletter Editor	<i>Portland Area Global AIDS Coalition, Portland, OR, 2008-2009</i> Prepare newsletters, pamphlets, and handouts for an organization that gathers Portland-area nonprofit organizations working locally, nationally, and internationally on issues related to HIV/AIDS.
Junior Mediator	<i>Dispute Resolution Center of Thurston County, Olympia, WA, 2000</i> Served on two-person mediation teams, helping members of the community resolve divorce and custody issues, property conflicts, etc.
Retreat Director	<i>Washington-North Idaho Conference, Seattle, WA, 1995-1998</i> Organized and directed retreats for both youth and adults. Led teams of facilitators and counselors in planning workshops and other activities for weekend and week-long retreats focused on various topics: arts and creativity, ecology, world religions, spirituality.
Crisis Line Volunteer	<i>Safeplace, Olympia, WA, 1995-1996</i> <i>Center for Battered Women, Atlanta, GA, 1993-1994</i> Volunteered one-half day per week to answer crisis line calls. Helped callers understand issues associated with domestic violence; helped callers think through options and make emergency safety plans.

## HONORS AND AWARDS

Nominated with Drs. Anissa Rogers and Barb Braband for the University of Portland Faculty Teaching Award, 2018.

2017 SAGE/CSWE Innovative Teaching in Social Work Education award (with Drs. Barb Braband and Anissa Rogers) by SAGE Publications and Council on Social Work Education, 2017.

Invited to serve as Technology Ambassador for Academic Technology Services Ambassador Program, University of Portland, 2017- ongoing.

Nominated for the University of Portland Faculty Teaching Award, 2015.

*The Shalom of God in the Midst of Empire*, chosen by the Covenanting for Justice in the Economy and Earth/Accra Confession North American contact group to represent North American publications at the World Alliance for Reformed Churches international conference, Accra, Ghana, 2006.  
Wilds Book Prize for scholarship, Columbia Theological Seminary (CTS), 1994.  
Tull Honor Scholarship, CTS, 1992-1994.  
Paul T. Fuhrmann Prize in Church History, CTS, 1992.  
Columbia Scholarship, CTS, 1991-1992.  
Area 3 Writing Project Fellowship, UC-Davis, Summer 1988.  
David Miller Scholarship, UC-Davis, for research at the British Museum, 1985.  
University of California Regents' Fellowship, 1982-1983, 1983-1984.  
Conover Award for Teaching, Kansas State University, 1977.  
Order of the Tower for scholarship, Friends University, 1975

## **AFFILIATIONS**

College Theology Society  
Association for Death Education and Counseling  
Africa Policy Information Center  
Washington Office on Africa

## **REFERENCES**

Available upon request