



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Dorothy Day Social Work Program**  
**University of Portland**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field evaluation/Learning agreement	4 out of 5 points on each criterion	80%
	Instrument 2: Program proposal	4 out of 5 points on each criterion	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field evaluation/Learning agreement	4 out of 5 points on each criterion	80%
	Instrument 2: Policy brief	4 out of 5 points on each criterion	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field evaluation/Learning agreement	4 out of 5 points on each criterion	80%
	Instrument 2: Policy brief	4 out of 5 points on each criterion	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field evaluation/Learning agreement	4 out of 5 points on each criterion	80%
	Instrument 2: Practicum Research Project	4 out of 5 points on each criterion	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field evaluation/Learning agreement	4 out of 5 points on each criterion	80%
	Instrument 2: Policy brief	4 out of 5 points on each criterion	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field evaluation/Learning agreement	4 out of 5 points on each criterion	80%
	Instrument 2: Theory application paper	4 out of 5 points on each criterion	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field evaluation/Learning agreement	4 out of 5 points on each criterion	80%
	Instrument 2: Family systems paper	4 out of 5 points on each criterion	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field evaluation/Learning agreement	4 out of 5 points on each criterion	80%
	Instrument 2: Program proposal	4 out of 5 points on each criterion	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field evaluation/Learning agreement	4 out of 5 points on each criterion	80%
	Instrument 2: Program proposal	4 out of 5 points on each criterion	

Assessment Data Collected on: 04/2025

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (13)</b>	<b>Program Option 1 Outcomes:</b> In-person (Portland)  <b>n = (13)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	96%	96%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	96%	96%
<b>Competency 3:</b> Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	96%	96%
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	80%	89%	89%
<b>Competency 5:</b> Engage in Policy Practice	80%	96%	96%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	89%	89%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (13)</b>	<b>Program Option 1 Outcomes:</b> In-person (Portland)  <b>n = (13)</b>
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	89%	89%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	89%	89%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	85%	85%