

**“Core Humanities” NEH Grant
Program Models Researched (38)**

Center for Humanistic Inquiry, Amherst College
Humanities Center, Brigham Young University
Center for the Humanities, Carroll University
Humanities Hub, Clemson University
Center for the Arts and Humanities, Colby College
Humanities Institute and Digital Humanities Hub, Fairfield University
Center for the Humanities in an Urban Environment, Florida International University
Humanities Initiative, Franklin and Marshall College
Engaged & Public Humanities Program, Georgetown University
Center for Public Humanities, Gonzaga University
Center for the Humanities, Grinnell College
Media Center for Arts and Just Society, Loyola Marymount University
Center for the Humanities, Loyola University Maryland
Center for the Advancement of the Humanities, Marquette University
Public Humanities Minor, University of Maryland-BC
Center for the Public Humanities, Messiah University
Axinn Center for the Humanities, Middlebury College
Humanities Center, Northeastern University
Public Humanities Emphasis, Northern Arizona University
Center for the Humanities, Oregon State University
Humanities Studio, Pomona College
Portland Center for the Humanities, Portland State University
Humanities Institute, Saint Anselm College
Center for the Arts and Humanities, Santa Clara University
Engaged Humanities Network, Syracuse University
Digital Humanities Program, Stonehill College
Public Humanities Collaborative, Trinity College
Program for Public Humanities, Tufts College
Public Humanities Hub, University of British Columbia

Engaged Humanities Initiative, University of Illinois-Chicago
Public Humanities Program, University of Maryland Baltimore County
Carolina Public Humanities, University of North Carolina
Oregon Humanities Center, University of Oregon
Humanities Center, University of the Pacific
Humanities Center, University of San Diego
Simpson Center for the Humanities, University of Washington
Engaged Humanities/The Humanities Institute, Wake Forest University
Public Humanities Track, Willamette University