

Norma Elena López Paz
PRF

Sample Syllabus

Reviving Alberta: Exploring Patterns of Gentrification and Displacement within Portland, Oregon

(Pol ____)

M/W/F (time of meeting), (classroom #)

University of Portland, Fall/Spring 202_

Module Duration: 2 weeks

Course Description

In this course, students will explore the history of the once flourishing BIPOC community NE Alberta. Focusing on themes of displacement and gentrification, we will break down and analyze the assumptions made about Portland. Students will understand Portland's exclusionary development and infrastructure policy. The research and analysis practices set in the classroom will be exercised through the immersive final project involving a detailed walkthrough of the Alberta neighborhood. **Our final module question will be:** How can UP help foster racial integration on and off campus for the community of Portland?

Learning Objectives

- I. Outline the development of Alberta concerning infrastructure policy set by the Portland City Council.
- II. Explain how and why cities can be both diverse and segregated.
- III. Identify and analyze the cycle of gentrification and displacement among BIPOC in NE Portland.
- IV. Explain how the development of health service buildings and education institutions contribute to displacement.
- V. Explain how UP can help foster racial integration both on campus and for the community of Portland.

Required Readings

All reading material links are provided free and digitally via URL. If any issue with permission access surfaces, contact instructor via email.

Gibson, Karen J. "BLEEDING ALBINA: A HISTORY of COMMUNITY DISINVESTMENT, 1940–2000." *Kingneighborhood.org*, King Neighborhood Association, 2007, kingneighborhood.org/wp-content/uploads/2015/03/BLEEDING-ALBINA_-A-HISTORY-OF-COMMUNITY-DISINVESTMENT-1940-2000.pdf. Accessed 9 Nov. 2023.

Harbarger, Molly . "Changing Portland: NE Alberta No Longer the Neighborhood Black and Latino Residents Once Knew." *Oregonlive*, 9 Dec. 2017, www.oregonlive.com/portland/2017/12/northeast_no_longer_the_neigbo.html#:~:text=The%20area%20surrounding%20Northeast%20Alberta. Accessed 9 Nov. 2023.

Hughes, Jena. "ACKNOWLEDGEMENTS Bureau of Planning and Sustainability (BPS) Primary Author." Bureau of Planning and Sustainability City of Portland, OR, Sept. 2019.

Menendian, Stephen, et al. "The Roots of Structural Racism Project." *Othering & Belonging Institute*, 5 Apr. 2029, belonging.berkeley.edu/roots-structural-racism. Accessed 9 Nov. 2023.

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Samuels, Alana. "The Racist History of Portland, the Whitest City in America." *The Atlantic*, The Atlantic, 19 Aug. 2016, www.theatlantic.com/business/archive/2016/07/racist-history-portland/492035/. Accessed 9 Nov. 2023.

Recommended Material:

Although these resources are provided, they are merely suggestions and are not required material. If you struggle to understand concepts within the course module, these media recommendations are great outlets to build comprehension, review, and become active with themes discussed. All material linked below is accessible online and free to access.

- Root Shocked (Cecilia Brown 2019) - <https://vimeo.com/343674629>
- Northeast Passage: Gentrification in Portland in the 1990s (Priced Out 2017) - <https://www.youtube.com/watch?v=4r4gkrRMXTE>
- Portland's History of Segregation and Redlining (Priced Out 2019) - https://www.youtube.com/watch?v=vMZYiv_jf2U

Grading Policy

All work is assigned and accessible online via Moodle. Assigned due dates are listed both within the course schedule, enclosed within this syllabus, and on the course Moodle page. Given potential shifts in material, this document is active. All due dates will be updated as needed both in the document and on Moodle. Extensions can be granted, but the student must provide a clear date for submitting their work.

Attendance: Attendance is a graded portion of this module and through class insight forms which provided students a space to share concerns, question, and demonstrate their comprehension of the class content. If the student is unable to attend class for any given reason, be sure to notify the instructor beforehand and watch recordings. Once the class recording is reviewed, the student must submit a typed document answering the discussion questions discussed for that given class.

Class Grade Calculation:

A+ -- A	100 %- 90%	D	69% - 60%
B+ -- B	89% - 80%	F	59% - 0
C+ -- C	79 %- 70%		

Assignments

- QR Code Exit Tickets via Google Forms
- Moodle Forum: 300 Words (Cite 2 quotes from the weekly readings)
- Alberta Walking Tour Reflection Paper

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Course Schedule

Course Dates	Discussions/Assignment Due Dates/Readings/Resources
Monday, December 4, 2023	Readings: <ul style="list-style-type: none">• The Roots of Structural Racism Project• Historical Context of Racist Planning Lecture Slide:
Wednesday, December 6, 2023	Readings: Bleeding Albina – K. J. Gibson Lecture Slide:
Friday, December 8, 2023	Readings: There are no new scheduled readings but re-read the previously assigned articles if you continue to struggle with themes and concepts mentioned. Lecture Slide: Assignment: Moodle Forum (300 Words) Cite 2 quotes from any of this week’s reading in your response.
Monday, December 11, 2023	CLASS IS CANCELED TO ALLOW STUDENTS THE TIME TO GO TO ALBERTA (VIA CITY BUS) AND COMPLETE THEIR FINAL PROJECT FOR THIS MODULE (This is all dependent on the time of the class itself...this may not work if the class is scheduled late in the afternoon/night)
Wednesday, December 13, 2023	Readings: <ul style="list-style-type: none">• Changing Portland: NE Alberta no longer the neighborhood black and Latino residents once knew• The Racist History of Portland, the Whitest City in America Lecture Slide:
Friday, December 15, 2023	Readings: None. Lecture Slide: Assignment: Final turn-in date for Alberta Walking Tour Reflection Paper (Friday at 11:59 pm)