

# Core Assessment Matrix:

This matrix illustrates how each core course addresses a core question, develops a core skill, and achieves a core goal.

| CORE GOAL ✓  | ENG 112 | FA 207        | HST 2XX/3XX | MTH 121 OR HIGHER | PHL 150          | PHL 220        | SCI      | CST 225   | ECON 120  | POL 20X   | PSY 101   | SOC 101   | THE 101    | THE 205   | THE(P) 4XX | CORE SKILLS                            |
|--|---------|---------------|-------------|-------------------|------------------|----------------|----------|-----------|-----------|-----------|-----------|-----------|------------|-----------|------------|--|
| Develop the foundational knowledge and skills necessary for informed inquiry, decision making, and communication | ✓       | ✓             | ✓           | ✓                 | ✓<br>ALR<br>I, V | ✓<br>ALR<br>VI | ✓        | ✓         | ✓         | ✓         | ✓         | ✓         | ✓          | ✓         | I, V       | Analytical and Logical Reasoning (ALR) |
| Develop the knowledge, skills, and commitment for acting ethically in everyday life                              |         |               | DD<br>III   |                   |                  | ✓              |          | DD<br>III | DD<br>III | DD<br>III | DD<br>III | DD<br>III | DD<br>I, V |           |            | Diversity and Difference (DD)          |
| Examine faith, its place in one's own life, and in the lives of others   |         |               |             |                   |                  |                | IL<br>II |           |           |           |           |           | ✓          | ✓         | ✓          | Information Literacy (IL)              |
| Learn to live and contribute in a diverse society and interdependent world                                       |         |               | ✓           | QTL<br>II         |                  |                |          | ✓         | ✓         | ✓         | ✓         | ✓         | ✓          |           |            | Quantitative Literacy (QTL)            |
| Critically examine the ideas and traditions of western civilization  |         | PS<br>IV<br>✓ |             |                   | ✓                |                |          |           |           |           |           |           |            | ✓         |            | Public Speaking (PS)                   |
|  | W<br>IV |               |             |                   | W<br>I, V        |                |          |           |           |           |           |           |            | W<br>I, V |            | Writing (W)                            |